Yearly English Teaching Plan 2026/2027

Subject: English
Level: Early Primary
Book: First Choice

Teacher: Sadaf Lakhte Raza

Main learning goals
By the end of the year, students should be able to:

- **Understand and use simple classroom English.**
- **Introduce themselves and others.**
- **Recognise and use numbers.**
- **Identify and describe colours.**
- **Talk simply about family members.**
- **Name common objects and rooms in a home.**
- **Identify basic parts of the body.**
- **Name common farm animals.**
- **Understand and use simple English questions and answers.**
- **Develop listening, speaking, early reading and writing skills.**
- **Participate confidently in songs, rhymes, games and role-play.**

Ret til ændringer forbeholdes.

Yearly plan for Grade 1				
August week 32-35	Learning Alphabets Greetings: Hello, Hi, Goodby Preparation of independence day	Learning Alphabets Hello My name is… / What's your name? Pair speaking, name cards, role-play Preparation of independence day	Hello How are you? Happy/sad/tired/hungry, action songs Preparation of independence day	Hello Classroom language Stand up, sit down, listen, look, repeat, come here Preparation of independence day

September week 36-39	Numbers Numbers 1–5 Counting objects, songs, flashcards	Numbers Numbers 6–10 Counting games, number hunt	Numbers Numbers 11–20 Number songs, matching and ordering	Numbers Number review Number bingo, counting games, worksheets
October week 40-43	Colours Red, blue, yellow, green Black, white, orange, pink, purple	Colour revision Flashcards, songs, classroom objects	Family Mum, dad, brother, sister Family flashcards, family song	Family revision Role-play, games, simple sentences
November week 44-47	Home House, bedroom, kitchen, bathroom Preparation of Iqbal Day	Home Objects in the home Preparation of Iqbal Day	Home Where is it? Simple prepositions: in/on/under Preparation of Iqbal Day	Home Home revision Draw and describe a house Preparation of Jinnah Day
December week48-51	Christmas Christmas vocabulary Christmas tree, star, Santa, present Preparation of Jinnah Day	Christmas Christmas songs & vocabulary Songs, crafts, matching games	Christmas holidays	Christmas holidays

January week 2-5	The Farm Cow, pig, sheep, horse Animal flashcards and sounds	The Farm Chicken, duck, dog, cat Animal songs and games	The Farm What animal is it? Guessing games	The Farm Animal sounds Matching animals and sounds
February week 6-9	**My Body** + SSU Feelings, personal space and body boundaries Happy, sad, angry, scared; *Stop*, *No*, *I need help*	**My Body** Knowing and naming body parts Head, eyes, ears, nose, mouth, arms, hands, legs, feet	The Farm Animal sounds Matching animals and sounds	The Farm What animal is it? Guessing games
March week 10-13	Review 1 Hello + Numbers Games and speaking practice Prepartion for 23rd March	Review 2 Colours + Family Family/colour games	Review 3 Home + Body Picture description	Review 4 Farm + Christmas vocabulary Vocabulary stations
April week 15-18	Listening Listen-and-do games, songs, teacher instructions	Speaking Pair work, question-and-answer games	Vocabulary Flashcard games and vocabulary revision	Early Reading Matching words and pictures
May week19-22	Greetings & classroom English Role-play	Numbers & colours Bingo, sorting and counting	Family & home Picture descriptions	Body & farm Songs, games and flashcards
June week23-26	Speaking practice "Show and tell"	Vocabulary review Team games and activity stations	Vocabulary revision All major topics	Listening assessment Listen and identify

July week27-29	Speaking assessment Greetings, colours, numbers, family	Listening assessment Listen and identify	Evaluation	Evaluation

Louise Elisabeth Schnabel Jinnah International School

Årsplan 0. og 1. klasse idræt 2026/27

Det er hensigten med idrætsundervisningen, at eleverne får indblik i og udvikler egne kompetencer indenfor de forskellige aktiviteter, samt lærer begreberne fairplay, samarbejde og arbejde sammen i grupper/hold på tværs af køn/klasser.

Årsplanen er dynamisk og der tages forbehold for ændringer.

Da eleverne er nye i faget idræt, øves der "at lytte til beskederne", da det er en vigtig egenskab i idræt.

Uge	**Aktivitet**	**Metode**	**Mål**
32-(41)	Konditionstræning: • Udendørs løbelege	• Undervisningen foregår både udendørs (og evt. indendørs.) •	• Eleven får kendskab til egen kondi og fysiske udfordringer samt mål om forbedring. • Vi prøver at forbedre konditionen op til motionsdagen.
32-(41)	Slagbold: • Rundbold uden bat. Og sidenhen med store bat.	• Uden bat, med fødder, så eleven bliver fortrolig med spillet.	• Eleven lærer enkelte færdigheder og små tekniske øvelser. Deltager i regelbaseret småkampe. •

			• Oplever små succesoplevelser som de tilegner sig flere kompetencer ved gentagende øvelser.
43-9	Boldspil: • Basketlege med bløde bolde • Badmintonøvelser uden ketcher. • Forskellige former for kaosspil	• Træning og øvelserne foregår umiddelbart i • makkerpar eller i grupper. Eleverne skal være med til spiljusteringsarbejdet undervejs	• Eleven lærer at • udføre handlinger • med forskellige boldtyper med såvel hænder som fødder. Deltage i regelbaserede holdidrætter og små og minispil. • Erkende egne reaktioner i forbindelse med fysisk aktivitet som vrede,

10-19	Lege: • Gamle traditionelle • Nye velkendte • Selvopfundne	• Skumbolde, kegler, net, tennisbolde, discs, haler (bånd) mm.	• Eleven får udvidet ”legerepertoire” ved at lære ældre og alternative lege at kende.

			• Lærer at udvise samarbejdsevne og social opmærksomhed i forhold til idrætslige aktiviteter.
19-29	Orienteringsløb: • Stjerneløb • Krydsløb • Slagbold •	• Løb med og uden forhindringer på Damhusengen. Spil med bat.	• Eleverne får kendskab til nye lege. •